

PARENTAL INVOLVEMENT IN TITLE I SCHOOLS

The Board of Trustees endorses the concept that a partnership of shared responsibility with students and their families is essential to increase student success and learning. Therefore, the Board directs the Superintendent/designee to work with school personnel to develop policies and procedures that encourage parents/guardians to become involved in their children's education.

Guidelines

At the beginning of each school year:

1. Superintendent/Designee will meet with Title I parents/guardians to review and evaluate the content and effectiveness of policy 4165 Parent Involvement in Title I Schools, such as:
 - a. Considering policy revisions;
 - b. Identifying barriers that prevent parents/guardians from participating in Title I school activities; and/or
 - c. Ways to improve parent/guardian involvement.

To facilitate meaningful parent involvement at our schools the district will:

1. **Develop a Parent Advisory Council at each school:**
 - a. The district will assist each school in establishing a Title I parent advisory council.
 - b. The purpose of this council is to assist in the review and evaluation of the school's:
 - i. Family/school compact;
 - ii. Parent involvement plan;
 - iii. Use of parent involvement funds; and
 - iv. The school's Title I program and plan for school improvement.
2. **Provide support and assistance:**
 - a. The district designee will attend the parent advisory council meetings at each school to provide the support and technical assistance necessary to plan and implement effective parent involvement activities.

- b. The purpose of these activities is to improve student academic achievement and school performance.

3. Build the capacity for involvement with parents/guardians and school staff:

- a. The district will assist each school in providing materials and training to help parents/guardians work with their children to improve their children's achievement.
- b. This may include math, reading and/or other activities to which all Title I families in the school will be invited.
- c. In order to improve communication between home and schools all information will be:
 - i. Sent to parents/guardians in a timely manner;
 - ii. Sent in a format that is easily readable; and
 - iii. To the extent practicable, sent in a language that parents/guardians understand.

4. Coordinate and integrate parent involvement strategies with other programs in the community:

- a. The district designee will provide parent involvement strategies for the families of children attending the Head Start program and coordinate with the Idaho Falls Public Library with their Kindergarten Readiness Program.

DEFINITIONS

Parents/Guardians: as used in this policy includes legal guardians or other adults who are responsible for the child's welfare.

Parental/Guardian Involvement: means the participation of parents/guardians in regular, two-way meaningful, communication regarding student academic learning and other school activities including and ensuring that parents/guardians:

- 1. Play an integral role in assisting their child's learning;
- 2. Are encouraged to be actively involved in their child's education at school; and
- 3. Are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

INSTRUCTION

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Adopted: 01-08-1997 Reviewed: Revised: 10-12-2005
05-13-2020

Legal Reference: 20 U.S.C § 6311 State Plans
20 U.S.C § 6312 Local Educational Agency Plans
20 U.S.C § 6318(a)(2)(B) and (D) Parent and Family Engagement
67 Fed. Reg. 71710, December 2, 2002 Definition of Highly Qualified Teacher