EDUCATIONAL PHILOSOPHY

The Board of Trustees believes that the School District should provide the finest administrative, instructional, operating staffs and physical facilities it can obtain within the limitations of the community's ability and willingness to furnish financial support.

The Board believes that it is the responsibility of the schools to provide maximum learning opportunities for all children of school age in the community.

The Board believes that, so far as is administratively and economically feasible, each student should be treated as an individual with his/her own particular capabilities, aptitudes and personality. The student should be an active participant in the learning process, and not simply a passive absorber of knowledge. He/she should learn how to acquire information.

The Board believes that all students should be provided with opportunities for obtaining the knowledge, experience and skills which are necessary for them to become positive, contributing members of society and to develop to their greatest potential.

The Board believes each student, regardless of whether he/she chooses a vocation or further formal education, should have satisfactorily completed a basic course of study as outlined in the current Board policy before being awarded a high school diploma.

Adopted	10/12/83	Reviewed	Revised	
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