SPECIAL EDUCATION HANDBOOK

It is the policy of Bonneville Joint School District No. 93 that all requirements, in order to comply with State and Federal laws and State, Federal and other rules and regulations governing special education, be placed in a handbook and be considered part of the policies of the District.

Guidelines

The following guidelines are applicable:

- 1. The Policies and Procedures for Special Education are to be retained separate from the published Board policies, but is a part thereof by reference and approved by the Board of Trustees, as shown in this policy.
- 2. The Policies and Procedures for Special Education are to be updated and resubmitted, as needed, to the Board of Trustees for review and approval.
- 3. It is the responsibility of the Director of Special Services to assure that the Handbook complies with the above-stated policy, and is available for patrons and school personnel within the Bonneville Joint School District No. 93.

Adopted: <u>03-14-1984</u> Reviewed: <u>01-12-2005</u> Revised: <u>01-13-1993</u>

01-17-2018

Cross Reference: Pre-Kindergarten Programs #2220

Provision for Special Education #2400

Section 504 Students #2411

Partnership for Special Needs Students #2450

Programs and Services for Special Needs Students #2455

Legal Reference: Public Law 108-446, 118 Stat 2647 Individuals with Disabilities Educational

Improvement Act of 2004

IDAPA 08.02.03.109 Special Education

Idaho Code § 67-2326 through 67-2333 Joint action by public agencies

Idaho Code § 33-2001et seg. Education of Exceptional Children