

ALTERNATIVE/ SPECIALTY HIGH SCHOOL GRADUATION REQUIREMENTS PROCEDURE

Publication of Graduation Requirements

1. Prior to registering in high school, each student will be provided with a copy of the current graduation requirements.
2. Graduation requirements shall also be included in the student handbook.
3. High School Course Description Handbooks will be made available in the counselors' offices as well as online.

Credit Requirements

1. Students graduating from a specialty/alternative high school must earn, at a minimum, 46 credits as required by State Board Rule in order to complete graduation requirements. Each specialty/alternative high school may require additional credits for graduation.
2. Of the total 46 credits, 29 credits must be taken from core-class requirements.
3. Graduation requirements for special education may be altered according to their Individual Education Plans (IEPs).

Core-Area Instruction Required for Students Attending a Specialty High School

		Core Area	Total Required Credits
1	English Language Arts and Communication		9 credits
	English (language study, composition, literature)	8 credits	
	Speech or Debate	1 credit	

2	Mathematics		6 credits
	*Algebra I or courses that meet the Idaho Algebra I content standards	2 credits	
	*Geometry or courses that meet the Idaho Geometry Content Standards	2 credits	
	*Mathematics of the student's choice	2 credits	
* (2) credits of math must be taken in the student's last year of high school unless the student has completed 2 credits of AP or dual credit calculus.			

Core Area (continued)		Total Required Credits
3	Science	
	Physical Science	2 credits
	Biology	2 credits
	Science course of student's choice	2 credits
Social Studies		5 credits
Government	2 credits	
U.S. History	2 credits	
	Economics	1 credit
5	Humanities	
	Interdisciplinary humanities, visual and performing arts, foreign language, literature, history, philosophy, architecture, or comparative world religions may satisfy the standards if the course is aligned to the Idaho Interdisciplinary Humanities Content Standards.	
Health/Wellness		1 credit
6	All public school students who enter grade nine (9) in Fall 2015 or later, shall receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course	
Total		29 credits

Technical Careers High School (TCHS) Additional Requirements

Students graduating from TCHS will be required to meet the following credit requirements for each graduating class

Content Area	Credits
English Language Arts	11
Math	7
Science	6
Social Studies	7
Humanities	2
Technology and Engineering	1
Health	1
Senior Project	1
Electives	18
Total	54

Senior Project

A student shall complete a senior project that includes a research paper and oral presentation by the end of grade twelve (12) if required by the State Board of Education.

Testing Requirements

1. College Entrance Examination

A student must take an approved college entrance or placement examinations before the end of his/her eleventh (11th) grade year or during his/her 12th grade year if they meet any of the conditions identified in Administrative Code 08.02.03.105.03. Approved examinations are and guidelines are identified in Idaho Administrative Code 08.02.03 Section 105.03

(NOTE: The requirement for taking an approved college entrance or placement examination has been temporarily suspended for the graduating class of 2021.)

2. Civics Test

1. All students graduating from any Bonneville Joint School District No. 93 High School must be proficient in the state civics and government content standards either through the completion of the civics test or an alternate path and it shall be noted on the student's high school transcript.
 - a. Students will be given multiple opportunities to meet this standard. Students are expected to take the test until they earn a passing score.
 - b. Students who are not able to earn a passing score on this assessment will be given the opportunity to demonstrate their understanding of the state civics and government standards in an alternate manner.
 - c. A teacher assigned to teach U.S. History, Government, or Economics may certify that the student has met this requirement through an alternate method.

Waiver of Requirement

1. All state graduation requirements shall be met.
2. Only in rare and unique hardship circumstances, may the Principal recommend minor deviation from the District's graduation requirements to the Superintendent of Schools for approval.

High School Credit Earned in Middle School

Students who complete high school courses in 7th or 8th grade will be given high school credit pursuant to Idaho Administrative Code 08.02.03, Section 105.05.