ADVANCED OPPORTUNITIES

The Bonneville Joint School District No. 93 Board of Trustees recognizes the benefit of providing students with advanced opportunities to accelerate their learning and progress in grades seven (7) through twelve (12) and providing educational support to earn college credit in high school. The opportunities described in this policy comprise the District's Advanced Opportunities as defined by the Idaho State *Fast Forward* program.

Guidelines

Bonneville School District No. 93 is supported by the State's Advance Opportunities funding, known as the *Fast Forward* program, which provides students in grades seven (7) through twelve (12) with funding to use for Advanced Opportunities courses and exams.

Fast Forward Program

- **1.** Participation in the *Fast Forward* programs requires parent/guardian and student agreement to the program requirements.
- 2. The District will make reasonable efforts to ensure that any student who considers participating in the District's advance opportunities program understand the challenges and time necessary to succeed.
- 3. The District will collaborate with publicly funded institutions of higher education in Idaho to assist students who seek to participate in dual credit courses or graduate high school early by enrolling in postsecondary courses.

Fast Forward programs include:

1. Overload Courses:

- a. An overload course must be offered by an institution that is accredited in the State of Idaho;
- b. A course must be taught by an Idaho teacher certified in the grade and subject area;
- c. Tuition may not exceed \$225 per overload course;
- d. A student must take and successfully be completing a full credit load within a given school year to be eligible for funding of an overload course; and

- e. An overload course must be taken for high school credit to be eligible for funding.
- f. Eligible courses include advanced placement (AP), International Baccalaureate (IB), and college-level courses.

2. Dual Credit Courses:

- a. Dual credit courses allow students to earn college credit by taking a course that is recognized by colleges for college credit.
- b. Dual credit courses earn both secondary and postsecondary credit.
- c. Postsecondary course tuition may not exceed \$75 per one dual credit hour.

3. College-Credit Bearing examinations:

- a. Examinations that provide college credit to students based on their demonstrated mastery of course content. Such exams include:
 - Advance Placement (AP) examinations
 - ii. International Baccalaureate (IB) examinations
 - iii. College-Level Examination Program (CLEP)

4. Professional-technical certificate examinations:

- a. Exams required for all CTE students to test skills and individual abilities that align with technical skill attainment and industry standards. Required assessments include:
 - i. Technical Skills Assessment (TSA)
 - ii. Work Place Readiness Assessment (WPR)

Early Graduation Scholarship

- Students who successfully complete grades one (1) though twelve (12) at least one (1) year early may be eligible for a State Early Graduation Scholarship. A student shall be eligible if the student:
 - Shows that the student has met all of the graduation requirements of the District;
 and

- b. Successfully completes grades one (1) through twelve (12) curriculums in eleven (11) or fewer years.
- 2. The amount of such scholarship shall equal 35% of the statewide Average Daily Attendance (ADA) for a given school year. This equates to approximately \$1,500.
 - a. The awarded amount will double for students who graduate two years early and will triple for students who graduate three year early.
- 3. Scholarships can be used for tuition and fees at any Idaho public postsecondary institution.
- 4. A student is not required to graduate early and may choose to participate in dual credit or advanced placement (AP) classes upon meeting these criteria.
- 5. The District shall collaborate with publicly funded institutions of higher education in Idaho to assist early-graduating students in enrolling in postsecondary or advanced placement courses (AP) held in high school.
- 6. If a student elects not to attend a college or university immediately after high school, they will have up to twenty-eight (28) months to utilize the state scholarship funds before they expire.

Transcripts

- 1. All courses paid for by *Fast Forward* must be transcribed on the student's public high school transcript.
- 2. Each participating student's transcripts shall include the credits earned and grades received by the student for any courses taken pursuant to this policy.
- 3. For an eligible course to be transcribed as meeting the requirements of a core subject, the course must meet the approved content standards for the applicable subject and grade level.

DEFINITIONS:

Credit: middle level or high school credit.

Dual Credit: credit awarded to a student on their secondary and postsecondary transcript for the completion of a single course. Students may be allowed dual credit when approved in advance.

Fast Forward full course load: means no fewer than twelve (12) credits per year and four (4) credits per grading period.

Overload course: means a course taken that is in excess of or more than the number of courses taken in the normal school day.

School year: the normal school year that begins upon the conclusion of the spring grading period leading up to the break between grades and ends upon the beginning of the same break of the following year.

Adopted <u>03-11-2015</u> Reviewed Revised <u>04-13-2016</u>

<u>07-11-2018</u>

Cross Reference: Grade Organization #2230

High School Graduation Requirements #2700

Early Graduation #2715

Application for Early Graduation #2715F

Legal Reference: Idaho Code 33-4602 Advanced Opportunities – Rulemaking

Other Reference: <u>Idaho State Department of Education: Advanced Opportunities</u>