

## INTERNET PUBLISHING

Online communication is critical to Bonneville District students' learning 21<sup>st</sup> Century Skills. Tools such as blogging, podcasting, and video production offer an authentic vehicle for student expression. Publishing photographs and videos of students and their work on websites promotes learning and collaboration as well as provides an opportunity to share student achievements.

### Guidelines

#### Publishing Students' Work, Photographs, or Videos

1. For elementary and middle school students:
  - a. Written parent/guardian permission shall be obtained prior to posting photographs or videos of individual students on school websites.
  - b. Group pictures or videos without identification of individual students are permitted.
  - c. Students' work may be posted with a student identifier but shall not include any personally identifying captions.
2. For high school students:
  - a. Students may be identified by their full name when individual photographs or videos are posted on school websites.
  - b. Group pictures or videos with student identification are permitted.
  - c. Student work maybe posted with the student's full name.
  - d. Parents/guardians of minor children shall be given the opportunity to opt-out with regard to publishing student identification on school websites.
3. Teachers have no right to post information about minors on their personal websites without permission from the students' parent/guardian.

### Use of Web 2.0 Tools

1. Classroom blogs, student protected e-mail, podcast projects, or other Web interactive use shall be considered an extension of the classroom and shall follow established Internet safety guidelines.

2. Teachers shall thoroughly preview all online resources before using them with students. Content shall be:
  - a. Age appropriate and
  - b. Aligned with the Common Core Idaho State Standards.

### **Discipline**

1. Students who do not use web tools appropriately may lose their opportunity to take part in class communication projects and lose District Internet access privileges.
2. Teachers who inappropriately publish photos or videos of students or their work on the Internet, neglect to preview and monitor websites and materials, or neglect to obtain parental permission for use of a website as required by the Children's Online Privacy Protection Act (COPPA) shall be subject to discipline up to and including dismissal.

### **DEFINITION**

**Student Identifier:** this does not disclose a student's full name but makes use of the student's initials (i.e. JJW for Joseph John Willard)

Adopted 03-13-2013 Reviewed 01-17-2018 Revised \_\_\_\_\_

Cross Reference: Student Records #3600

Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing #3295

Computer Use Agreement #5330 and #3270

Signature Page #5330F and #3270F

Wireless Internet Access #5335 and #3275

Employee Use of Electronic Communications Devices #5350

Legal Reference: 20 U.S.C. § 1232g; 34 C.F.R. 99 Family Education Rights and Privacy Act

Idaho Code § 32-717A Parents' Access to Records and Information

Title XIII Children's Online Privacy Protection Act (COPPA)

P. L. 106-554 Children's Internet Protection Act (CIPA)