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Dr. Scott Woolstenhulme, Superintendent

Work Session

April 8, 2020

5:00 PM

Amended Agenda

Via Telecommunication at <https://www.d93schools.org/News/live>

I. Call to Order

Chairman Amy Landers called the meeting to order at 5:00 p.m.

II. Roll Call

Chad Dance present  
Greg Calder present  
Paul Jenkins present  
Scott Lynch present  
Amy Landers present

III. Action Items

A. Approve/Amend the Agenda

1. Motion and Order to Amend Agenda

Pursuant to Idaho Code 74-204(4)(a), Chairman Landers read the *Motion and Order to Amend Agenda* which included the changes to add a To add Mastery Based Education Resolution to Items for Discussion. This request was received this morning and is time sensitive and asked for a motion to amend the agenda.

**MOTION:** Greg Calder moved to amend the Agenda as read. Paul Jenkins seconded. Motion carried.

Chairman Landers then asked for a motion to approve the agenda as amended.

**MOTION:** Paul Jenkins moved to approve the Agenda as amended. Scott Lynch seconded. Motion carried.

IV. Items for Discussion

A. Continued Levy Discussion - Guy Wangsgard, CFO

B. FY 2021 Budget Planning - Guy Wangsgard, CFO

Chairman Landers invited Guy Wangsgard to present current and future budget planning outlines. Mr. Wangsgard reviewed a list of items relating to the current state of the district due to COVID-19 and school closures set by State Board of Education and Governor Little's Stay-at-Home order.

1. No insurance coverage for COVID-19, viruses are excluded as a covered event.
  - a. Disruption to school operations coverage only comes into play after a covered event
  - b. Travel and registration related deposits and refunds
  - c. Expenses related to moving instruction online: hot spots, Bluetooth microphones
  - d. Thermometers, Chromebook power cords, outdoor wireless access
2. State 1% FY 2020 budget holdback impact to District 93, approximately \$750,000; waiting for details from the state
3. Medicaid reimbursements are up from last year and \$200K Special Education Contracts will not paid due to students not in the buildings
4. Child Nutrition reimbursement status and impact: Child nutrition employees being paid and are being reimbursed from state. Revenue is lost when students are not paying for meals. Food items bought on contract have been delivered and are stored for future use. Fund balance is in good standing.
5. Student Transportation reimbursement status and impacts: waiting to see what state will reimburse, possibly including busses delivering lunch program meals.
6. General Fund projected fund balance of 6-30-2020 with hold back = \$5,300,000 or 6.4%
  - a. General Fund FY 2021 funding levels: waiting on State Department of Education and on Division of Financial Management
7. Federal Stimulus estimate is 83% of Title I FY 2020 allocation, approximately \$1,200,000. Will most likely not be received until FY 2021
8. Medical Insurance renewal information - waiting to see what rate would be;

9. Emergency Levy plan still complicated:
  - a. Property Values impact? Reports from the state are due in September.
  - b. Supplemental and Plant Facility Election dates
  - c. Black Canyon Middle School 2021 opening projected cost of \$1M
10. Other items included brief discussion on forming a financial committee.

C. Mastery Based Education Resolution - Dr. Woolstenhulme, Superintendent

Dr. Woolstenhulme informed the board that many hours meeting with principals and district administration has gone into fine tuning and reaching a consensus of the proposed Mastery Based Education Resolution, how the district is undertaking the soft closure and remote learning and why the district's feels it is the best program going forward until the end of the 2019-2020 school year. A few years ago Idaho statute included competency based learning pilot educational programs. This is when Team Jaguar started at Rocky Mountain MS. The focus was to create a safe learning environment for students and teachers to learn together, have effective teaching in every classroom, to guarantee a viable essential curriculum, use standards referenced reporting (along with PLCs) and create competency based education for students. In board policy, the board gives the superintendent direction to provide the best learning for the students. This is a draft of the resolution and the board can edit as needed. With the current trimester moving forward, choosing five essential outcomes per course allows teachers and students to work toward common goals and provides opportunity for intervention and enrichment activities within the parameters of five the essential outcomes. Teacher teams have worked together in PLCs to formulate assessments correlating with these essential outcomes. Mastery based education can allow for students to work at their own pace or with self-directed activities under the direction of the teacher. "P" proficiency and "I" insufficient grading allows equity for all students, in all schools and in all grade levels to earn grades for Trimester 3 during the soft closure and remote learning away from the classroom instruction and teacher interaction. Students taking dual credit classes will earn a "P" or "I" grade for high school transcripts and a letter grade for college transcripts. By designing opportunities to for students to bridge the gap, restructuring of the lessons taught can help students who have not reached proficiency. The May15th deadline for yearend assessments gives students who have not reached proficiency two weeks before the end of the trimester to continue to strive for proficiency.

V. Adjournment

Chairman Landers adjourned the meeting at 6:55 p.m.

**MOTION:** Greg Calder moved to adjourn. Chad Dance seconded. Motion carried.

APPROVED: \_\_\_\_\_  
Chairman

ATTESTED: \_\_\_\_\_  
Clerk

DATE: \_\_\_\_\_